

Southern Lehigh School District



Intermediate School Student and Parent Handbook 2015-16

Dear Students, Parents, and Guardians:

The information in this handbook will help you to become better acquainted with Joseph P. Liberati Intermediate School. We are eager to strengthen the understanding and cooperation between home and school. We hope that you find this a valuable reference.

Sincerely,
The JPL Intermediate School Administration, Faculty and Staff

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MISSION, VISION, GOALS & VALUES

Mission

Educating today's learner...for tomorrow's opportunities.

Vision

In the pursuit of excellence, the Southern Lehigh School District has created a culture of innovation and creativity empowering students for a brighter future in a global society. The Southern Lehigh School District vision is one where:

- The District strives to meet the needs of all students.
- Our programs provide challenging, relevant learning experiences for the community of learners.
- Students are actively engaged in learning twenty-first century skills including:
 - Core subjects and 21st century themes
 - Learning and innovation skills
 - Information, media and technology skills
 - Life and career skills.
- Rigor, relevance, and relationships are the keystones of our competency/standards based programs.
- Data-informed decision-making guides our path to continuous improvement.
- Communications among our community of learners is open and engaging.
- Students are offered opportunity and choice in learning.
- We collaborate with parents and partners in the pre-K-20 institutions, businesses, and community organizations, on a local, regional, national, and global level.
- Teachers and administrators are dedicated to high expectations for themselves and their students, and model the skills they inspire students to achieve.

Goals

- 1) Academic proficiency
- 2) Communications
- 3) Highly Effective Teachers

Shared Values

We believe:

- Society benefits when people act responsibly and respectfully.
- All people can learn.
- High expectations promote high achievement.
- Environment impacts upon learning.
- Education is a fundamental partnership among individuals, home, school, and the community.
- The commitment of resources to public education provides long-term benefits to society.
- Continuous improvement is achieved by promoting and managing change effectively.

ATTENDANCE REGULATIONS

Parents are asked to notify the school on the morning of a student's absence by calling the school at 610-861-4040 and leaving message on the attendance hotline. Written notes explaining the reason for absence must still be submitted within **three school days** of a student's return to school, as per PA School Code. Absences notes submitted by electronic means (email or text message) **cannot be accepted** since the school cannot reasonably verify that the sender as a parent/guardian. All absences will be recorded as unexcused until written justification is received.

Absence Slips

Absence slips are available at the intermediate school office and on-line at the school website at www.slsd.org by clicking Intermediate School and Absence Slips. Written excuses not appearing on school "Absence Slips" will be accepted provided the following information appears on the note: student name, parent name, date of student's absence, reason for absence, and parent signature.

Teachers will accommodate requests for homework for students absent two or more consecutive days. When a student misses only one day of school, it may not be possible for teachers to collect homework by the end of our school day.

Educational Trips

Educational trips may be excused if approved **in advance** by the principal/assistant principal. Please know that a student's attendance record may impact the approval of educational trips. The following information is required on the educational trip request form:

- (1) the name(s) of adult(s) accompanying the child
- (2) the dates of absence, and
- (3) the destination and educational aspects of the trip.

Educational trip request forms are available in the school office or on-line at www.slsd.org/documents.cfm and clicking on 'Forms.' **Parents should realize that days of absence validated by a physician's note or taken for approved educational trips, still count toward a student's cumulative absence record.**

Excessive Absence (10 or More Days Absent/Year)

Once a student reaches **10 days of cumulative school absence in a school year**, proof of attendance at a medical or judicial agency appointment is needed to excuse additional absences from school. **Doctor's notes will be required to excuse students who've been absent in excess of 10 days in a given school year.**

Unlawful Absence

A student is unlawfully absent if unexcused from school for three or more days in a given school year. Unexcused absences occur when: 1) a student is absent without valid reason, 2) a student is habitually tardy, 3) a written note of excuse is not received by the school within three days of the student's return, 4) a doctor/judicial agency note is not provided and the student's cumulative absences exceed 10 school days, and 5) a student is absent due to a trip **not** approved in advance by the principal/assistant principal.

Valid reasons for school absence are listed in the district's Attendance Policy. A copy of the Attendance Policy can be viewed in the office of your child's school or on the school website at <http://slsd.org/files/filesystem/Microsoft%20Word%20-%202004%20Attendance.pdf>.

Unlawful absence constitutes a violation of the PA school code. This results in a notice sent to parents. Four unexcused absences may result in the filing of charges with the district magistrate.

Students arriving after 8:50 am are tardy. Parents must sign in students arriving late in the main office.

Time Schedule

- Intermediate School Student Day – 8:50AM to 3:30PM
- Teacher Day – 8:15AM to 3:45PM

Arrivals & Pick Up

For the safety of all, parents who walk or drive students to school should follow the designated drop off times and traffic patterns established at the school. Parents driving students to and from school are asked to follow the signs surrounding the front of the school. Please do not park or attempt to

pass cars in front of you while in the drop-off lane. Students should exit the vehicle on the curbside (passenger side) only.

- **AM Drop Off: 8:35AM.** Do not drop off students early. Morning day care is not available.
- **PM Pick Up: 3:25PM.**
- **AM Music: 8:00AM as scheduled by Mr. Becker/Ms. Marston.** Do not drop off students early. Morning day care is not available.

Early Pick Up From School

Parents are encouraged to arrange appointments outside of the school day. Students may be excused from school to attend medical or judicial agency appointments during school hours. A note indicating the reason for early pick up must be presented to the classroom teacher at the start of the school day.

Lateness to Class

Students are expected to move through the hallways in an orderly manner and report directly to their next scheduled class. Students are expected to obtain permission from teachers before stopping at lockers or visiting lavatories.

ACADEMIC HONESTY (CHEATING)

It is the intent of the Intermediate School to support students in learning. This includes teaching ethical learner conduct. Students demonstrating behaviors suggesting a lack of understanding or regard for appropriate learner citizenship will be supported through conversations and meetings with teachers, guidance counselors, administrators and parents. Consequences for dishonest learner behavior may also result in a failing grade, the loss of credit or school privilege.

Cheating is defined as:

- a. Looking at someone else's test, quiz or providing / passing information to others during assessments
- b. False reporting on a book one has not read or performance one has not seen.
- c. Submitting reports based on false information or data.
- d. Plagiarizing, copying or submitting someone else's work and/or claiming it as one's own.
- e. Allowing another to copy or use work or doing the work intended for another.
- f. Having cheat or "crib" notes or other unauthorized materials during assessments.
- g. Being in possession or having made unauthorized copy of a test, quiz or exam.

BLACKBOARD CONNECT - AUTOMATED ALERT / ANNOUCEMENT SYSTEM

District & School News

Southern Lehigh School District and the Intermediate School use **Blackboard Connect!**, an automated alert system for community and school news announcements. This system enables the district/school to send notifications by telephone, email and text message to select numbers and e-mail addresses provided by parents. Please go to <http://sbsd.org/parents.cfm?subpage=430888> to make certain that your contact information is current. Since many school news announcements are sent by **email only**, it is important for parents to provide a valid email address.

Inclement Weather Dismissal or School Closings

Official public announcements concerning school cancellations and delays are also made beginning at 6:30 a.m. over most local radio stations and the following TV station: TV -- WFMZ Ch. 69. Please know that the absence of an inclement weather announcement means that school will be in session. If schools are closed, all after school and evening activities and functions are also cancelled, unless otherwise noted.

When school is dismissed early due to inclement weather, the roads may be difficult to travel. Please realize this may slow drive time and delay students' arrival to bus stops. Questions concerning district transportation may be directed to Transportation Office at 610-282-5589.

Other Potential Early Dismissal Announcements

In the event of hazardous road conditions or unanticipated facility problems, such as heating or electrical failure, it may be necessary to dismiss students with little or no warning. The District will make every effort to communicate such circumstances via public announcement. Parents and students should make an "early dismissal plan" in advance so that students know where to go and who will care for them in the event of an emergency closing.

BUS TRANSPORTATION

The following guidelines should be adhered to when riding the bus.

1. Students should know their morning and afternoon bus numbers.
2. Students should be at the bus stop ten (10) minutes before the scheduled departure.
3. Boarding and exiting is permitted only at assigned stops. Any other arrangement requires a Special Bus Stop Permit and approval by the principal.
4. Boarding and exiting buses is in single file fashion.
5. Once inside the bus, students should quickly take their seats and remain seated.
6. Drivers will give permission to open and close windows.
7. Seating arrangements are the responsibility of the bus driver.
8. When exiting the bus, students should look both ways and cross in front of the bus.
9. Smoking is not permitted on the bus and on all District property.
10. Students are expected to obey the drivers and be respectful passengers.

If Your Child Does Not Arrive Home On Time or Was Not on the Bus

Should this situation occur we are anxious to help you find your child. Listed below are some suggestions that should help in the process.

Be Prepared

- Know your child's bus route numbers and usual arrival time after school.
- Know the names and phone numbers of children who get off at the same stop or nearby stops.
- Teach your child his/her telephone number and the name of a person designated to be contacted in case you cannot be reached.

Possible Late Bus

- In inclement weather, wait about twenty minutes before making calls. If the bus has not arrived, call **610-282-5589 (the Transportation Office)**. When we are aware of delays, there will be someone there to help and to furnish information until the delayed bus has finished its run.

If Your Child Was Not on the Bus

- If you have determined that the bus has dropped off and your child did not arrive home, contact neighbors to see if your child got off at the correct stop.
- If your child was not on the bus, or got off at the wrong stop, call the school. If you are unable to get an answer, please check the district's website for additional transportation department telephone numbers.
- If your child missed the bus, the school will contact you immediately.
- If your child boarded the wrong bus, the driver will take him/her to the bus garage at the end of the bus run. You will be contacted to pick up your child.

If Your Child Misses the Bus To or From School

- Please talk to your child and have a plan of action in the event that he/she misses the school bus. Parents are responsible for ensuring that their child(ren) attend school. Absence from school as a result of missing the bus will result in an unexcused absence.

- Students are expected to be attentive to the end day school announcements and follow all directions for boarding school buses after school. Bus dismissal announcements are made multiple times over the school loud speaker and repeated by teachers inside classrooms before buses are released from school grounds.
- If your child misses the bus at the end of the school day, the following protocol will be followed:
 - Contact will be made to parents in order to ask the parent to provide transportation.
 - If circumstances make it impossible for a parent to pick up their child, the school will consult with the parent and utilize the people resources listed as emergency contacts to provide transport for the child.
 - If these efforts fail, an administrative representative will contact our district transportation department to arrange transportation for the student.

Temporary Bus and Stop Changes – Special Bus Stop Permit

A driver will not knowingly permit any child to get off the bus at a stop other than that assigned without permission from parents and the school. A written procedure is in place in order to accommodate a student’s needing to ride a different bus and/or embark or disembark at a bus stop different from their normal stop. Under this circumstance, parents need to complete a Special Bus Stop Permit for every occasion a student rides a different bus or embarks or disembarks at a different stop. Permits are available in the school offices and are also available on-line at www.slsd.org/documents.cfm. Click on the ‘Forms’ and ‘Transportation Forms’ links.

Student Behavior on the Bus

The Southern Lehigh School District has adopted specific policies that govern student behavior while riding district provided transportation. The safe transport of students to and from school and/or to other district sponsored and approved events is the primary consideration in developing such policies. Regulations concerning student behavior shall apply in all situations in which the district supplies transport.

Student misconduct while using district transportation that impedes or distracts a bus driver or infringes on the rights of others is considered a menace and threatens the safety of all passengers. Any disorder, noise, or misbehavior that has potential to interfere with the safe transport of others shall be subject to the full disciplinary action by the school administration.

The administration of bus discipline will reflect the level of social maturity of the individual student. At the elementary and intermediate levels, disciplinary action may be tempered as appropriate to match the developmental understandings of students. At the Middle School and High School levels, bus discipline shall be applied according to building level disciplinary codes of conduct.

Examples of inappropriate conduct and/or behavior while riding district transportation include, but are not limited to the following: harassment of others, physical attack/harm to another, use of abusive language, yelling/stomping/pounding or other noise distractions, hanging items or body out of bus windows, littering, moving from seat to seat while the bus is in motion, climbing over seats, vandalism/damaging or defacing bus property, fighting, carrying on to the bus prohibited items (including but not limited to weapons, drugs, alcohol and tobacco), throwing items on the bus or out windows, tampering with emergency exits, tampering with bus controls/video, and intentional embarking or disembarking on unassigned buses or at unassigned stops.

In cases of criminal activity or serious safety concerns, an administrator may immediately suspend the riding privileges of a student. It must be understood that the application of discipline as it relates to district transportation does not preclude the district from applying other appropriate discipline measures for conduct violations, and/or from pressing civil or criminal charges in the appropriate court.

Audio & Visual Recording Devices on Buses

For the protection and safety of all students, video and audio recording devices may be utilized on school buses. The recording of student behavior and communication, while riding school buses, may be used for purposes of student discipline under provisions of the School District's Bus Transportation Policy, Student Discipline Code, and the Public School Code. For more information regarding District policies and transportation, please visit #810 at <http://www.slsd.org/documents.cfm>.

CURRICULUM STANDARDS

The information appearing below is an overview of the elementary school curriculum. For a more detailed explanation, please visit the District website at <http://www.slsd.org/academics.cfm>.

English Language Arts (ELA)

Southern Lehigh's English Language Arts program offers an integrated approach to reading, writing, speaking and listening. The curriculum aligns with the Pennsylvania Core Standards for English Language Arts. The five standard categories addressed include:

1. Foundational Skills
2. Reading Informational Text
3. Reading Literature
4. Writing
5. Speaking and Listening

For more information about the PA Academic Standards for English Language Arts grades K-5 see: <http://static.pdesas.org/content/documents/PA%20Core%20Standards%20ELA%20PreK-5%20March%202014.pdf>,

For grades 6-12 see:

<http://static.pdesas.org/content/documents/PA%20Core%20Standards%20ELA%206-12%20March%202014.pdf>.

An effective reader is one who can: (1) predict and connect to a rich background of experiences; (2) read for meaning through self-monitoring using sound/symbol, grammatical, word meaning clues; (3) and discuss, summarize and evaluate the text.

An effective writer is able to convey his/her thoughts in an organized fashion. Beginning writers use pictures and approximate spellings to convey their thoughts. As students grow in skill, spelling accuracy and the use of proper conventions increases in importance. Since spelling is integral to editing in the writing process, it is taught in a formal program. In Southern Lehigh, writing is assessed through the observation of six components: ideas and content, word choice, voice, fluency, organization and conventions.

Mathematics

Southern Lehigh's mathematics program aligns with the Pennsylvania Core Standards for Mathematical Content and Practice. The content areas include:

1. Numbers and Operations
 - a. Counting and Cardinality
 - b. Numbers and Operations in Base Ten
 - c. Numbers and Operations – Fractions
 - d. Ratios and Proportional Relationships
 - e. The Number System
 - f. Number and Quantity

2. Algebraic Concepts
 - a. Operations and Algebraic Thinking
 - b. Expressions and Equations
 - c. Functions
 - d. Algebra
3. Geometry
 - a. Geometry
4. Measurement, Data and Probability
 - a. Measurement and Data
 - b. Statistics and Probability

For more information about the PA's Academic Standards for Mathematics please see: <http://static.pdesas.org/content/documents/PA%20Core%20Standards%20Mathematics%20PreK-12%20March%202014.pdf>

Science

The science curriculum includes four strands: physical science, biology, chemistry, and earth/space. A variety of resources are provided to enhance scientific learning through experimentation, inquiry, and technology resources.

Social Studies

The Social Studies program encourages students to think about communities, society, and their world as it relates to the past and present. History, geography, civics and government, and economics concepts are presented through developmentally appropriate themes. Social responsibility and ideas of citizenship are also taught.

Spanish Immersion

Southern Lehigh offers a total Spanish Immersion program through grade 5. The purpose of this program is to provide a Southern Lehigh education while learning the Spanish language. This program serves one class of students per grade level starting in grade 1. The grade 1-3 program is housed at Liberty Bell School. Students are accepted from each of the three K-3 elementary schools. Participation in the program is limited. Please visit the website at www.slsd.org/LibertyBell.cfm?subpage=83960.

Library/Research

The library offers students exposure to many types of literature and supports research skills development.

Technology Literacy

Students are provided with opportunities to use technology across the curriculum as an educational tool. These experiences begin in kindergarten and continue in a developmentally appropriate manner through the grades.

Music

The music curriculum teaches listening appreciation, note reading, introduction to famous composers, performance, and opportunities for musical expression.

Art

The art curriculum introduces students to the visual arts, art history and famous artists. Students create art using a variety of media.

Physical Education

The physical education program is designed to develop physical skills and agility through participation in team and individual activities. Instruction emphasizes positive play, team building, sportsmanship, and group interaction.

Design 21

The 21st Century Learning curriculum is specifically tailored to develop those skills needed by students living in a global society. Learning activities will integrate and support the instruction in the core disciplines and focus on building digital literacy and research skills, communications, cyber-ethics, teamwork, and real-world problem solving abilities.

STEM – Science Technology Engineering and Mathematics

The goal of the STEM curriculum is to foster the natural curiosity of students and help them discover firsthand how ingenuity and application of certain coursework can lead directly to exciting and rewarding careers. Using an invention, innovation and inquiry based approach supported by an assortment of multi-media tool; students learn concepts and principles in an authentic, problem-based environment.

Enrichment & Focus Skills

The Enrichment & Focus program is designed to support the academic and social developmental needs of intermediate age students by providing targeted time for enrichment and focused instruction in core subjects and areas of music (lessons, chorus, band, and orchestra), organizational habits, study skills, citizenship/character education, team building, and bullying awareness and prevention.

DIRECTORY INFORMATION

In accordance with the Student Records Policy, the School District maintains files of Directory Information. This information may include the student's name, address, bus stop, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees, honors and awards received, the most recent previous educational agency or institution attended by the student and other similar information.

This information is collected and utilized for the student's safety, welfare or enhancement. It is released only through the authorization of the Superintendent or his / her designee.

It is your right to refuse the disclosure of any personally identifiable information. However, this may mean that the student's name does not appear on items such as lists of program participants, school yearbooks, honor roll, etc.

With the expressed permission of parents, the JPL IS PTG maintains and shares a student directory for the convenience of the school community. The directory is not a complete listing as only the names of students with permission appear in the directory.

DISCIPLINE PHILOSOPHY

Discipline in the intermediate school is designed to help students learn how to behave and function as good citizens within the larger school environment. Discipline is not just about consequences, but also about teaching. Teaching students to respect the rights of others is critical to maintaining a disruption-free environment.

We expect students to demonstrate respect for property, people, and an orderly classroom environment. We teach, model, and encourage appropriate conduct. School rules govern student conduct on school property, buses, and at all school-sponsored events or while representing Southern Lehigh School District.

Code of Conduct

Our intermediate school can better ensure disruption-free learning environments by employing preventative and proactive approaches to student misbehavior

As classroom managers, teachers will establish classroom rules and make decisions concerning appropriate discipline of students in class. Additionally, all intermediate staff members have responsibility to enforce school rules in common areas such as the halls, lavatories, cafeteria, playground, etc.

The principal or assistant principal will work with teachers and parents to help students understand and comply with school rules. Parent cooperation is important in that it helps students to see adults as working partners in this process.

For the protection and safety of all students, please know that video and audio recording devices may be utilized on school buses. Behavior and communication of students, while riding school buses, may be used for purposes of student discipline under provisions of the District's Bus Transportation Policy, Student Discipline Code, and the Public School Code.

The following list has been compiled to provide parents and students with examples of inappropriate school conduct and possible disciplinary options. This list is not all-inclusive. Please be advised that certain offenses require disciplinary action according to district policy and state law.

Offenses and Disciplinary Options

Level 1

Minor misbehaviors, which impede orderly classroom procedures or interfere with the operation of the school may include but are not limited to the following:

1. Offensive language
2. Other minor infractions of unacceptable behavior in or on school property

Disciplinary Options (more than one option may apply)

1. Verbal reprimand
2. Restrictions
3. Counseling
4. Parent notification
5. Parent conference
6. In-school suspension/detention

Level II

Misbehavior that is frequent or serious and tends to disrupt the learning of others includes, but is not limited to, the following:

1. Defiance or disrespect
2. Truancy (see Attendance Policy #204)
3. Disruptive behavior
4. Fighting
5. Violation of District Bus Policy (see Policy #810)
6. Defacing school property
7. Extortion
8. Theft
9. Harassment (verbal, written, electronic, physical, sexual)
10. Verbal threats

Disciplinary Options (more than one option may apply)

1. Parent notification
2. Parent conference
3. Verbal reprimand
4. Restriction

5. Counseling
6. In-school suspension/detention
7. External suspension (see Discipline Policy #218)

Level III

Misbehavior directed against persons or property or continued misbehaviors that defy remediation at Level II include, but not limited to, the following:

1. Vandalism
2. Violation of District Controlled Substance Policy (see Policy #227)
3. Endangering the safety of others
4. Arson
5. Bomb or terroristic threats
6. False fire alarms
7. Unlawful harassment including Sexual harassment (see Policy #248)
8. Possession of weapons or look-a-like weapons (see Policy #218.1)
9. Violation of District Internet Policy (see Policy #815)
10. Commission of any other act punishable under the Pennsylvania Crimes Code

Disciplinary Action (more than one option may apply)

1. Parent notification by phone
2. Parent notification in writing and made part of student record according to District Policy (see Discipline Policy #218)
3. Notification to local law enforcement agency
4. Parent conference
5. Restitution if appropriate
6. In-School/Out of School suspension/expulsion

Administrative Action

A student who is on external suspension may not participate or attend any extracurricular activity during the period of suspension. This will be in effect immediately upon notification of suspension. Suspension shall be in effect until the start of the first day that the student is eligible to return to school, unless the principal approves other arrangements.

At times during the school year, student misbehavior may necessitate action on the part of the School Board. At this point, the school administration will have exhausted all approaches in attempting to correct the student's misbehavior. Therefore, at times, it may be necessary to involve:

1. Parents
2. Teachers
3. Social agencies
4. Psychologist/School Counselor

A breach of discipline within the schools will likely fall into one of two major classes of offense:

1. Violation of the standards of conduct of the school (Level I and II)
2. Violation of standards of conduct and violation of the law (Level III). This category calls for dual corrective action – a school administered response as well as a community-administered response. As such, the appropriate law enforcement agency may be contacted.

Hearings and Right of Appeal

Informal Hearing

Any student subject to suspension is entitled to an informal hearing before an appropriate school official to explain the circumstances surrounding the event(s) for which the student is being suspended, to demonstrate that there is a case of mistaken identity, or to show that there is some compelling reason why the student should not be suspended.

If there is an informal hearing, the following due process requirements will be observed: notification of the reasons for the suspension in writing, given to the student and/or parent or guardian; sufficient notice of the time and place of the informal hearing; the student's right to speak and produce witnesses on his own behalf.

Formal Hearing

Students facing suspension or expulsion from school for more than ten days must be afforded all appropriate elements of due process. Part of the due process rights is a formal hearing before the Board of School Directors or a fully authorized committee of the Board. The hearing committee's decision is advisory to the School Board where expulsion is recommended. A majority vote of the entire School Board is required to expel a student.

At the formal hearing, the following due process requirements are to be observed:

1. Notification of the charges in writing, sent to the parents or guardian by certified mail, and to the student.
2. Sufficient notice of the time and place of the hearing
3. The right to an impartial tribunal
4. The right to be represented by counsel
5. The right to be presented with the names of witnesses against the student, and copies of the statements and affidavits of those witnesses.
6. The right to demand that any such witness appear in person and answer questions or be cross-examined.
7. The student's right to testify and produce witnesses on his own behalf
8. A record must be kept of the hearing, either by a tape recording or stenographer.
9. The proceeding must be held with all reasonable speed.
10. The hearing will be private unless requested by the student's parents.

Appeal

The student and/or his parents/guardian may appeal any ruling by a school official to that official's immediate supervisor. Appeals to the Superintendent of Schools and the Board of School Directors must be made in writing on a form available in the school office and addressed to the Superintendent of Schools. Any appeal must be made promptly, usually within 48 hours.

DISTRICT AND STANDARDIZED ASSESSMENTS

Assessment of student progress is ongoing in the intermediate school. Benchmark assessments are given in reading and math to all students three times per year. In addition to classroom based tests and quizzes, assessments common to a grade level are given according to units of study, and at multiple intervals during the school year. Since some tests are common, which means that they are the same for all students in a grade, classroom teachers may need to give these tests on different dates as appropriate to the needs of their students. Because these same testing instruments may also be used to assess student learning annually, **common assessments may be held as secure tests and are not always sent home.** Parents will be afforded the opportunity to view a common assessment taken by their child upon request. Simply contact your child's teacher to schedule a time to review the desired test.

All grade levels in the intermediate school will participate in the Pennsylvania System of School Assessment.

DRESS / APPROPRIATE SCHOOL ATTIRE

Students should wear clothing and footwear to school that is clean, neat, safe and appropriate for the learning occasion. The following clothing/jewelry should not be worn to school:

1. Footwear such as “Heely’s” or other such brands of rolling shoes and athletic cleats. Special Note: Flip-flops or (soccer) slides are not appropriate for school given that students have recess. If worn to school, students are prohibited from running, jumping, hopping, etc. or using the climbing equipment on the playground.
2. Hats and head coverings should be removed upon entry into the building - this applies to male and female students. Hats or other head covering apparel worn for religious or other meritorious reasons shall be considered exception to this rule as approved by the building principal.
3. Chains, wallet chains, gloves/belts/bracelets/neckwear with spikes or similar jewelry that may be in violation of the District’s Weapons policy.
4. Clothing or jewelry that promotes or makes reference to drug, alcohol or tobacco use.
5. Clothing or jewelry that promotes or makes reference to cult or satanic activity.
6. Clothing or jewelry that promotes or makes reference to violence, sex or ethnic/racial prejudices.
7. Clothing or jewelry with suggestive themes or obscene pictures words or gestures.
8. Clothing that is ill fitting (oversized, dragging, falling off hips) or revealing such as: mesh or see-through items, halter tops, tube tops, spaghetti strapped tops, muscle shirts, half shirts, wide open-arm basketball shirts, or other such items that might be form fitting or permit seeing inside the top or exposure of the midriff.
9. Undergarments are not to be worn without over coverings or on the outside of clothing.
10. Pants must be worn such that undergarments are covered – this includes boxer shorts.
11. Short-shorts and short skirts are not suitable for school. Shorts and skirts must be long enough on the leg to meet the natural curl of fingertips when arms are resting down and straight at sides. Skin-tight apparel, such as spandex shorts/pants used for running, yoga or biking, is not permitted.
12. Slippers or pajamas are not to be worn to school (with exception for select special occasion spirit days).

Classroom temperatures are regulated for indoor dress. Since students participate in recess year round, they should dress for both indoor and outdoor activities. During warmer months, proper footwear is encouraged for use on playground equipment.

Students should wear sneakers and clothing for physical education class.

Please label all clothing, lunch bags/boxes, and other items students bring to school.

ELECTRONIC DEVICES – CELL PHONES, GAME PLAYERS, TABLETS and E-READERS

District policy governs the use of electronic devices in school. Electronic devices include any personal communication device including mobile telephones and smartphones; any device that can capture still images or movies; any device that can record, store, display, transmit, or receive audio or video; personal digital assistants (PDA’s); any device that can provide a connection to the internet (whether wireless, wired, 3G or 4G); laptops and tablet computers, electronic gaming systems, pagers, e-readers, and laser pointers.

Pagers and laser pointers are prohibited. Use of devices in bathrooms, locker rooms and changing areas is prohibited. Students are prohibited from using electronic devices to take photographs, or to record audio or video at any time during the school day or at any school sponsored event that is not open to the general public, unless the building administrator has authorized the photograph or recording by giving written consent, unless the use is authorized for educational purposes as outlined below.

Policy prohibits the use of any electronic device by any Elementary School student while in district buildings or on school grounds during school hours. An electronic devices that is

possessed by any student in school buildings or on school grounds during school hours must remain powered off and kept out of sight at all times except as follows below.

Exception:

- Students may use electronic devices in the classroom during the school day **for instructional purposes if, and only if**, they have the prior permission of the teacher or building administrator to do so.

This policy shall not affect the ability of the building administrator or his/her designee to grant approval for the use of an electronic device by a student because of a student’s urgent health or safety needs, or in the event of an emergency.

This policy shall not affect the provision or use of an electronic device as stated in an Individualized Education Program or Section 504 Service Agreement.

It is recommended that students leave at home costly electronic game playing devices such as PSPs, and Nintendo products as these devices are generally not used for instructional purposes. Personal tablets, iPads, Nooks, Kindles and other e-readers may be used in the classroom with teacher or principal permission.

Please be advised that the school and district are not responsible for lost or stolen personal electronic devices.

FIELD TRIPS

Field trips are intended to support and enhance the District curriculum and program of studies delivered to students. Field trips may require additional expenses to students/parents. Parents or students experiencing financial hardship should contact the school office and appropriate accommodations will be made to ensure a student’s participation.

FIRE DRILLS, EMERGENCY WEATHER DRILLS, EVACUATION DRILLS & SAFETY DRILLS

Fire, weather drills and other emergency event and evacuation drills are conducted periodically during the school year. Various drill procedures are reviewed with all staff and students during the first days of school. When an alarm or announcement is sounded, students and teachers move quickly and quietly to their designated area or exit, and remain in a safe position or at a safe distance from the school building until the all clear signal is given.

GRADING & COMMUNICATING STUDENT PROGRESS

Grading Explanation

Teachers at the Southern Lehigh Intermediate School assess student achievement in accordance with taught subject matter. The following chart defines reporting categories as they appear on leveled student report cards.

Grades 4 & 5 Reporting Categories	Grade 6 Reporting Categories
Mathematics <ul style="list-style-type: none"> • Computes fluently • Communicates mathematical reasoning 	Mathematics Reported as a composite grade
Reading: <ul style="list-style-type: none"> • Demonstrates comprehension • Analyzes text 	Reading Reported as a composite grade
Language Arts: <ul style="list-style-type: none"> • Applies writing traits (ideas/content, organization, voice, word choice, sentence fluency) 	Language Arts Reported as a composite grade

and conventions). • Uses correct spelling in daily writing	
Social Studies	Social Studies
Science	Science

Knowledge, understanding, and applications of concepts and skills will be assessed at the developmentally appropriate level for each grade. Varied means will be used to assess students. These include tests, teacher observation, presentations, written assignments, journals, experiments, teacher interviews/conferences, homework, projects, centers, group work, self-reflection, logs, and others.

Report Card Summary

Parents and students will have access to a report summarizing their quarterly progress in the core subjects at the conclusion of each marking period. In grades 4-12 **electronic report cards** are made available for student and parent view. A Sapphire Community Web Portal account and log-in is required to view your student’s online quarterly report card.

Grades 4, 5 and 6 – Grade progress descriptors are as follows:

A = 93-100%	A = 93-100%	A- = 90-92%
B+ = 87-89%	B = 83-86%	B- = 80-82%
C+ = 77-79%	C = 73-76%	C- = 70-72%
D+ = 67-69%	D = 63-66%	D- = 60-62%
		F = < 60%

For complementary/special subject areas, the following progress descriptors will be used:

O	Level of work is outstanding
S	Level of work is satisfactory
N	Level of work needs improvement
U	Level of work is unsatisfactory

* In rare instances of significant student absence, an “I” (incomplete) or “NG” (no grade) may be issued.

Sapphire Community Web Portal

The Sapphire Community Web Portal allows parents to monitor the academic progress of their children/students throughout the school year. Teachers input grade data regularly so that parents can follow the in-progress performance of students. Parents are asked to understand that teacher grade books are not updated daily, as adequate time must be permitted for teachers to provide meaningful and personal feedback to students regarding their learning and performance. Parents are encouraged to sign up for an account by going to the Parents tab on the district website. Click the Community Portal Application and Acceptable Use Policy link <https://southernlehigh-sapphire.k12system.com/CommunityWebPortal/Public/DistrictCheck.cfm?master=81949&cfm=end>, keyword Spartans.

Parent-Teacher Conferences

Although time is set aside for parent conferences annually, parents should feel free to communicate with teachers at any time. Teachers can be reached between the hours of 8:15 a.m. and 3:45 p.m. Please realize that telephone calls received during the instructional day will be auto-forwarded to a teacher’s voicemail. Teachers can also be contacted through email. Parents are encouraged to monitor their student’s progress during the marking period and throughout the school year using the **Sapphire Community Web Portal**.

Homework

Homework is assigned by teachers and meant to provide students with skill specific practice in academic concepts. Homework is intended to be completed outside of the regular classroom and/or

normal school day. Homework is considered essential practice and plays an important role in the academic success of students. While teachers are responsible for defining the rigor and relevance of homework, students and parents must assume responsibility for homework completion. Cooperation and communication between the home and the school in this matter is critical.

Types and Purposes for Homework

- **Practice** - helps students to master skills presented in class
- **Preparation** - helps students to gain maximum benefit from future lessons
- **Extension**- helps students apply specific skills and concepts to new situations
- **Creativity** - requires students to integrate skills and concepts in order to produce original responses

Teachers will accommodate requests for homework for students absent two or more consecutive days. When a student misses only one day of school, it may not be possible for teachers to collect homework by the end of our school day.

GUESTS IN SCHOOL

To ensure a safe and secure school environment, students may not bring guests to school.

HEALTH SERVICES

The health suite is open from 8:15 a.m. to 3:45 p.m. Monday through Friday when school is in session. A registered nurse and/or a health paraprofessional staff the suite. Health records are maintained in the health suite for each student. It is important that regular updates to student records be received from parents or guardians regarding the following:

- Change in health status
- Medications a child may currently be taking
- Long-term medication therapy
- Medication that has been discontinued
- Any recent hospitalizations for medical treatment or surgery
- Routine immunizations or booster information.

Illness during the School Day

If a student becomes ill at school, he or she may seek permission from a teacher to visit the health room. The student will not be permitted to call home before consultation with the school nurse / health paraprofessional. Students are not permitted to leave school during regular school hours for any cause without permission of the principal, or his/her designee, which may include the school nurse.

Tylenol (acetaminophen) can be administered in school without a doctor's note provided the health room receives permission from the parent/guardian via telephone prior to administration.

Parents may be contacted to pick up students considered too ill to remain in school. The health room is not staffed in such a way as to be able to care for sick students for extended duration. Should your child experience a fever, diarrhea, vomiting, or appear to be suffering any other potentially contagious illness, it is the expectation of the school that parents, or another appropriately identified adult, pick up the student within reasonable time of being contacted by the school nurse's office.

Illnesses Which Would Require Your Child to Stay Home

If your child has symptoms of illness, please keep him/her at home so as to prevent the spread of virus or infection to other students. Please notify the school by calling the nurse's office and indicating the reason for absence.

The following regulations are set forth by the State Department of Health and the Southern Lehigh School District.

Disease & Period Exclusion from School

- **Chicken Pox** – Until all lesions are dry and crusted over.
- **Conjunctivitis** – 24 hours after starting medications or until judged non-infective by nurse or a physician.
- **Fever** – Fever free for 24 hours without the aid of medication, including acetaminophen (Tylenol) or ibuprofen (Advil).
- **German measles, measles, Mumps, Pertussis (Whooping Cough)** – A physician’s note is needed for return to school.
- **Impetigo** – 24 hours after starting appropriate medications or until judged non-infective by the school nurse or child’s physician.
- **Pediculosis (head or body lice)** – After treatment, a physician’s note or approval of school nurse is needed for return to school.
- **Scabies** – After treatment, a physician’s note or approval of the school nurse is needed to return to school.
- **Streptococcal Sore Throat (Strep or Scarlet Fever)** – A student may return to school 24 hours after starting antibiotic therapy and once they have been fever-free for 24 hours.
- **Vomiting and Diarrhea** – Exclusion is possible if occurring frequently or accompanied by other symptoms.

Students Returning to School After Illness

As with all other absences, when a student returns to school after an illness, a written excuse indicating the reason for absence is required. Unless a written note is received from a physician, it is assumed that students may resume all normal school day activities following illness. If there is need for exclusion from outside play or physical education, a physician’s note is required. The note should also indicate the date the restriction is to be lifted signaling the student’s ability to return to normal activities.

Medication During School Hours (Prescription and Non-Prescription)

Parents are encouraged to speak with physicians in order to setup a medication schedule that eliminates the need for medication during school hours.

The school nurse can administer medication under the following conditions: Completion of an “Authorization for Medication During School Hours” form by the prescribing physician. Forms are available in the school office and on the district web site at www.slsd.org/documents.cfm. Click on ‘Nurse/Health’ and then ‘Health.’ Parent and physician signatures are required on the form. A single dose of medication must arrive in the original container and be delivered to the health room staff by a parent/guardian. NOTE: Parents or guardians may also personally come to school to administer medication as an alternative to completing the “Authorization for Medication During School Hours” form.

Students are **not** permitted to carry medication on their person. This includes prescription and non-prescription products. This would be considered a violation of the District’s drug policy.

Health Testing and Screening Programs

The Commonwealth of Pennsylvania mandates the following screening be performed during the school year:

- Height, Weight, BMI performed every year in all grade levels.
- Near and distance vision screening performed every year in all grade levels.
- Plus vision, color vision, depth perception performed once during the student’s elementary school career.

- Hearing: grades K, 1, 2, 3, 7 and 11. Follow-up hearing tests will be conducted on any student that fails the rapid hearing screening. Arrangements can be made for hearing tests on students not in those grades by parent or teacher request.
- Scoliosis screening performed once a year in grades 6 and 7.

Parents or guardians will receive notification concerning the results of their student's screening along with an annual Body Mass Index (BMI) report. Parents wishing to have their student excluded from a school-screening program must notify the school nurse in writing no later than September 30th. Barring any written requests for exclusion, students will be scheduled and included in the above stated screenings.

Other Examination Requirements:

- Dental Exams: Required in grade K or 1, 3 and 7 as necessary for new entrants.
- Physical Exams: Required in grade K or 1 and as necessary for new entrants.

Physical and dental examinations are available through the District's physician and dentist. Examinations by private physicians and dentists will also be accepted, however, such will not be funded by the district and will be at the parent / guardian's own expense. Permission forms and forms for school physicals and dentals are available in the nurse's office and on the district web site.

LOCKERS

Students will be assigned lockers. The student is expected to keep the locker in good condition. Any damage to the locker will be the responsibility of the student/family. Students are responsible for all items in their lockers. Students shall not expect privacy regarding items placed in school lockers because school property is subject to search at any time by school officials. It may also be necessary to invite local authorities and their resources for search purposes, and such searches may involve the use of trained police dogs. The administration reserves the right to open lockers without informing the student or student's parent/guardian. The District policies on Searches and Use of Animals to Search School Property may be viewed at: <http://www.slsd.org/documents.cfm> policy # 226 and # 227.1.

LOST AND FOUND

The school maintains a "Lost and Found" for items found without an identifiable owner. Articles not claimed by the end of the school year are donated to a charitable institution or thrown away.

LUNCH AND CAFETERIA

School lunches are available for all students in grades 4 through 6 in the intermediate school. Students may purchase a lunch from school or bring a lunch from home. Milk is available for purchase in the cafeteria. Soda or other carbonated beverages and/or glass containers are prohibited. Toys, cell phones, game players or other items unrelated to dining are not permitted in the cafeteria. Monthly school lunch menus are posted on the District website at www.slsd.org. Click on the 'School' and 'Lunch Menus' link.

Lunch Purchase Options - Lunches may be purchased with cash daily or by creating a prepay account at the school. Parents may deposit money into student accounts by writing a check to JPL Intermediate School. Please remember to include the student name and ID number on your check. Checks should be delivered to the cafeteria, cafeteria manager's office, or dropped into the designated cafeteria deposit box. As lunches are purchased, money from the account is debited. Information on how to establish a lunch account will be made available at the beginning of the school year and to all newly enrolled pupils.

We ask that you avoid sending in money with one child expecting him/her to get change for siblings.

If a student forgets or loses lunch money, the cafeteria will extend credit for that day's lunch. It is expected that the cafeteria be paid back the day after the "borrow" occurs. Parents/guardians will

be contacted directly by the kitchen manager if a student accumulates three incidents of borrowing. After 3 “borrows” with no payback, the student’s choice of items from the lunch menu will be restricted and a cheese sandwich and water will be given until repayment is made.

In compliance with State and Federal requirements, Southern Lehigh School District provides free or reduced price lunches to those students whose family cannot afford to pay full price. Application forms must be completed each year and will be distributed to all students during the first week of school. The application form is also available on the District website at www.slsd.org/documents.cfm. Click on ‘Forms’ and “General Forms’ links.

Due to both space and regulations parents may not eat lunch with students in the cafeteria during the school day.

MOVIES IN SCHOOL

Many off air recorded television and radio programs, videotapes and movies have educational value and enhance the district curriculum. The Motion Picture Association of America rates film content. District personnel will seek parental permission whenever the materials exceed a “G” (General Audience) rating. If not rated, the materials should satisfy the intent of a “G” rating, specifically, containing nothing in theme, language, violence, or other thought to be unfitting or inappropriate content which would potentially be offensive to students or parents. A “G” rating is not a certificate of approval, nor does it suggest children’s film. Some “G” ratings allow for language that goes beyond polite conversation, but are common expressions. (MPAA guidelines).

POLICIES & NOTICES

Unlawful Harassment

The Southern Lehigh School District will not tolerate unlawful intimidation and/or harassment. Such behavior is illegal under state and federal law. A student of the District who engages in conduct that constitutes a violation of the harassment policy shall be subject to discipline pursuant with the provisions of this policy. A student in the District who is subjected to harassment shall have the right to file a complaint in accordance with the procedures set forth by this policy.

Any student who believes that he/she has been subject to unlawful harassment shall file by verbal report the occurrence(s) of all incidents of such conduct to the principal or assistant principal. Students may lodge harassment complaints with other appropriate individuals in the district including teachers, counselors, nurses, or other administrators. To review this policy, please visit policy #248 at <http://www.slsd.org/documents.cfm>.

Bullying and Cyber Bullying

Definition: A person is bullied when he or she is exposed, repeatedly and over time, to negative actions of the part of one or more other persons, and he or she has difficulty defending him or herself.

The District is committed to providing a safe, positive learning environment for district students. The school and School Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by district students. Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following:

1. Substantial interference with a student’s education.
2. Creation of a threatening environment.
3. Substantial disruption of the orderly operation of the school.

Bullying, as defined in this policy, includes cyber bullying. The school setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised by the school. The Board prohibits all forms of bullying by district students. The Board encourages students who believe they have been to promptly report such incidents to the building principal or designee.

All complaints of bullying shall be investigated promptly, and corrective action shall be taken when allegations are verified. Confidentiality of all parties shall be maintained, consistent with the district's legal and investigative obligations. No reprisals or retaliation shall occur as a result of good faith reports of bullying.

A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Discipline Code. For complete reference to this policy please see policy #249 at <http://www.slsd.org/documents.cfm>.

Use of Internet

Southern Lehigh School District will provide access to the Internet for students who have their parents' or guardians' permission. School library media specialists and teachers will work with students to develop critical thinking skills to meet educational purposes at developmentally appropriate levels. A complete policy is available at <http://www.slsd.org/documents.cfm>, policy #815.

Public Complaint Policy

Any parent, resident or community group that has a complaint with regards to district personnel, programs or operations of the school district, should refer to School Board Policy 906 for complaint procedures. The complete policy is available at <http://www.slsd.org/documents.cfm>.

AHERA – Asbestos Hazard Emergency Response Act

In compliance with the notification and record keeping requirements of EPA's 40 CFR, Part 763.93 (g) (4) Asbestos-Containing Materials in Schools Law (more commonly known as AHERA-(Asbestos Hazard Emergency Response Act), Southern Lehigh School District is notifying organizations and families of the availability of the Asbestos Management Plans. A copy of each building's Management Plan is available in the office of the building, and a master copy of all Management Plans is maintained in the Support Services Department.

The management plan includes: inspections and physical assessment reports, training requirements for the custodial and maintenance personnel, plans and procedures to minimize disturbance of any asbestos-containing materials, and if applicable at your school, a program for regular surveillance and inspection of asbestos-containing materials. Also, every three years, and asbestos re-inspection of the district will be conducted to comply with the AHERA law.

Southern Lehigh School District is complying with all regulations in regards to any ACBM (Asbestos Containing Building Material) and there is no need for safety or health concerns relative to asbestos exposure.

ACT 35 and ACT 36 Integrated Pest Management (IPM) Notification

The purpose of this communication is to conform to the legal responsibilities in ACT 35 and ACT 36, Integrated Pest Management, effective January 1, 2003, and make you aware of district processes relative to IPM.

Southern Lehigh School District uses and Integrated Pest Management (IPM) approach for managing insects, rodents and weeds and our goal is to protect every student from pesticide exposure by using this approach. Our IPM approach focuses on making all school buildings, grounds and facilities and unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. The pest

monitoring team consists of our building custodial, maintenance, office and teaching staff. Pest sightings are reported to main office and our IPM coordinator who evaluates the "pest problem" and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use chemicals registered by the Environmental Protection Agency (EPA) to manage a pest problem. Chemicals will only be used when absolutely necessary, and will not be routinely applied. When a chemical is necessary, the school and/or our contracted pest management company will use the least toxic product that is effective. Applications will be made only when unauthorized persons do not have access to the area(s) being treated. Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of students enrolled in the district may request prior notification of specific pesticide applications made at the school. To receive this notification, you must be placed on the school's notification registry. If you would like to be placed on this registry, please notify the district via a signed letter indicating your child's name, address, and the school your child attends. Please include your email address if you would like to be notified electronically.

If a chemical application must be made to control an emergency pest problem, notice will be provided by telephone to any parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and antimicrobial products, self-containerized baits placed in areas not accessible to students, and gel-type baits placed in cracks, crevices or voids.

Each year the district will prepare a new notification registry.

Title IX

Southern Lehigh School District shall not discriminate in their educational programs, activities or employment practices based on race, color, national origin, sex (including sexual harassment), sexual orientation, disability, age, religion, ancestry or any other legally protected classification. This policy is in accordance with state and federal laws, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990 and the Pennsylvania Human Relations Act. For further information, contact Southern Lehigh School District, Title IX officer, 5775 Main Street, Center Valley, PA 18034, 610-282-3121.

These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

For further information on the evaluation procedures and provision of services to protected handicapped students, contact Southern Lehigh School District, Title IX officer, 5775 Main Street, Center Valley, PA 18034, 610-282-3121.

Weapons Policy

Students are not permitted to possess or handle any instrument that may be considered, a weapon or dangerous object. This includes instruments that look like weapons. This rule applies to students on any school premises, at a bus stop, in a school bus, or at any school activity. Any person who is discovered to be in violation of this policy by having any weapon (or look-alike) in his/her possession, who threatens to use a weapon on another person shall be subject to this policy. A complete policy is available at <http://www.slsd.org/documents.cfm> policy # 218.1.

PARENT AND TEACHER CONTACTS

Parent-teacher dialogue is important. Teachers can be reached between the hours of 8:15 a.m. and 3:45 p.m. Telephone calls received during the instructional day will be auto forwarded to a teacher's voicemail. Teachers can also be contacted through email.

Parent concerns can be resolved using the following procedure. **Concerns that involve a teacher should first be brought to the attention of that teacher.** If the situation remains unresolved and/or there are other school-wide concerns, these should be brought directly to the attention of the building principal. If you are not pleased with the manner in which the situation was handled or disagree with the result, it is your prerogative to discuss this concern directly with the superintendent. You should also be aware that any matters that the superintendent has not resolved to your satisfaction could be taken to the school board at one of their regularly scheduled meetings.

PARTIES

Birthday or Other Party Invitations

Party invitations cannot be handed out in school unless all members of the student's class are invited.

Classroom Parties

In an effort to maintain student safety and wellness, the following guidelines will be strictly enforced for the sake of all classroom parties.

1. **Homemade foods will not be accepted.**
2. All foods contributed **must be in their original package with a label** so that they may be properly evaluated for special nutritional needs. All food dropped off for classroom celebrations **must be provided to the school 24 hours in advance.** The exception would be fresh vegetables, fruit and cases of bottled water.
3. Only **1 unhealthy treat** (such as sugary foods or treats high in fat - cupcakes, brownies, ice cream, candy, potato chips, Doritos, etc.) is permitted at classroom parties.
4. **Food treats are not permitted and cannot be exchanged or distributed for Birthday or other celebratory or holiday occasions (changing schools, Halloween, Valentine's Day, Easter, etc).** Food items will only be accepted during school & grade scheduled classroom and curriculum related events.

Please refer to the Class Party Food Wellness Guideline page on the school website for more information and to reference the healthy foods list before purchasing food for a classroom party.

PTG (PARENT TEACHER GROUP) & HOME AND SCHOOL RELATIONS

The Intermediate School has an active PTG organization. Monthly meetings of the PTG serve to support the education of students attending the intermediate school. Topics covered at PTG meetings may include but are not limited to the following:

- Information about district curriculum or school programs
- The PTGs fundraising activities, efforts, and benefits to students.
- Exhibits and demonstrations of student work
- Sharing and explanation of best practice teaching methods
- Parent networking
- PTG committee, homeroom parent, and volunteer opportunities

Early in the school year, parents will receive information about special services offered through the PTG.

PLEDGE OF ALLEGIANCE

The Southern Lehigh School District begins each day with the Pledge of Allegiance to the flag of the United States of America by students and staff members. A moment of silence shall accompany the Pledge of Allegiance each morning, with students quietly at their desks. Students may decline to recite the Pledge of Allegiance and may refrain from saluting the flag on the basis of personal belief or religious conviction. Students who choose to refrain from such participation may choose to remain seated at desks, and shall respect the rights/interests of classmates participating. This respect shall include remaining silent and refraining from any activity that may be distracting to another.

ROLES OF STUDENTS, PARENTS, TEACHERS, AND ADMINISTRATORS

Role of the Student

Each student has the responsibility to develop good work/ study habits. To that end, every student should:

1. Make sure he/she understands the assignment (purpose, due date, expected outcomes).
2. Find time to do homework, use time provided in school wisely, and plan for the completion of long-term assignments.
3. Analyze his/her study habits and take advantage of available study aides and supports.
4. Ask his/her teacher for missed assignments upon return from an absence, or in advance of a scheduled absence.

Role of the Parent

Cooperation by parents is a necessary for a meaningful homework experience. Parents should:

1. Review schoolwork with the student and sign assignments as requested.
2. Monitor TV, video, and computer time and the content or programs viewed.
3. Provide a regular time for homework and area in the home for study.
4. Check homework assignments and talk to teachers to make sure the work is being done properly.
5. Ask children about what they are learning.
6. Monitor the student's participation in activities and avoid over-scheduling.
7. Insure that children complete homework missed due to absence.

Role of the Teacher

It is the teacher's job to ensure an academic program full of relevance and rigor. Teachers should:

1. Make the purpose of homework and assignments clear.
2. Provide direction that will enable students to practice independently.
3. Be aware of the demands on the student's time.
4. Review homework with students and in a timely fashion.
5. Communicate expectations for homework completion, assignments, and the grading structure to be used.
6. Assign different types of homework or allow for differentiation in assignments.
7. Provide homework assignments information to assist in the completion of work due to absence.

Role of the Administrator

1. Communicate the philosophy and purpose of homework.
2. Monitor homework procedures with teachers, students, parents and across schools.
3. Coordinate homework guidelines between grade levels, with departments, and among teachers.
4. Evaluate periodically the consistent implementation of these guidelines.

SAFE USE OF SCHOOL GROUNDS – Bikes, Skateboards, Mini-Bikes

Skating and Riding

The district prohibits skateboarding and roller blading on school property. Further, the operation of unlicensed motor vehicles such as mini-bikes, snowmobiles and ATV's are not permitted at any time. For the safety of persons and property, the use of bicycles is also prohibited as a manner of transport of students to or from school on school days.

Pets on Property

Pets (including dogs, cats, and other animals) are not permitted on school grounds during school hours, which include arrival and dismissal times with exception to service animals and police canine units.

SCHOOL INSURANCE

The Southern Lehigh School District makes medical and dental insurance available to all students at nominal cost to parents. Look for information about this in the September information packets.

If you wish to purchase the school insurance, **send the forms directly to the insurance company.** Claim processing is also handled directly with the insurance company.

SCHOOL SECURITY

In order to ensure a safe environment for children, the district has installed a visitor security system complete with automatic door locks and intercoms for each school foyer.

- All front entries will be open for arrival and dismissal of students.
- Doors will be secured during these hours: **8:50 a.m. – 3:30 p.m.**

During this time, parents and visitors will gain access by pushing the intercom button located at the front entrance. After appropriate identification, the secretary will release the lock for entry. The guest must report to the office to sign in and receive a visitor pass.

- Students arriving late will need to have an adult accompany them into the building for the purpose of signing them into school.
- **Building classrooms will be secure after 4:30 p.m. each evening.**

SCHOOL VISITATION

Parents are encouraged to take opportunity to learn about the school programs by accepting invitations to visit classrooms and meet with teachers on occasions such as Open House Night, parent conferences, school/district showcases and demonstrations, Parent Visitation day, and others. Parents are welcome to visit and request conferences at other times by special arrangement made with the teacher, guidance counselor, assistant principal or principal.

SOLICITATION / FLYER DISTRIBUTION

The policy of the district on this practice reads as follows:

Selling or soliciting in school to raise money for organizations or groups not affiliated with the school shall be prohibited. Please be advised that school board policy governs the distribution of flyer information to students in school. For specific guidance concerning this policy please see board policy #913.1

<http://www.slsd.org/files/filesystem/913.1%20flyer%20information%20distribution.pdf>.

SPECIAL EDUCATION

Southern Lehigh provides several levels of special education services based on a student's degree of need. Parents/guardians are an integral part of the decision making process. Questions about special education should be addressed to the building principal, the school psychologist, or the Director of Special Education.

Learning Support

The Southern Lehigh School district provides learning support programs for students with learning disabilities, mental retardation, other health impaired, some mild emotional disturbances and autism, in grades kindergarten to twelfth. These programs are provided in all of our buildings. In most cases, students are served in their home schools. All levels of intervention are available from supportive intervention in the regular class to full time support. A regular education curriculum is provided, with adaptations, to meet the individual needs of the students. The staff consists of special education teachers and teacher assistants.

Emotional Support

The Southern Lehigh School District also has appropriate programs available for students requiring emotional support. These classes offer both academic and social skills development. The teachers of these classes are dedicated, experienced professionals with expertise in behavioral interventions. The program focus is to develop appropriate social behaviors that will enhance the student's adjustment capacity within the least restrictive environment.

Speech and Language Support

Speech/Language teachers are assigned to each school in the Southern Lehigh School District. These teachers work with students who experience communication difficulties including impairments of language, voice, fluency or articulation, which are present to such a degree that academic achievement is affected and the condition has significant impact on the student. Speech/Language Support may be the student's only special education program, or it may be a related service. Speech therapy may be offered in an integrative, individual, small group, or consultative approach.

Other Services

At times, the school district seeks support for needed services through outside agencies such as intermediate units, other school districts and approved private schools.

Early Intervention

Early intervention programs are educational, developmental services that are provided for three to five year old eligible children. These programs are designed to meet the child's needs in any of these developmental areas: physical, sensory, cognitive, language and speech, social-emotional, and self-help. The District works with Intermediate Unit 21, which provides Early Intervention Services through Project CONNECT. Parents who have concerns about their preschool children are encouraged to contact the Intermediate Unit: 610-769-4111.

STUDENT RECORDS

The Southern Lehigh School District recognizes the need to protect the confidentiality of personally identifiable information in the education records of all students in our district. A comprehensive plan has been developed to insure the privacy of both the parents and the students in the collection, maintenance, release, and destruction of education records. Every effort has been made to incorporate all applicable provisions from the Pennsylvania Public School Code of 1949, the Regulations of the State Board of Education the Family Educational Rights and Privacy Act of 1974, the Individual with Disabilities Education Act, the Hatch Act, and the Code of Federal Regulations. For more information concerning the district's Education Record policy please refer to school board policy #216 or see <http://www.slsd.org/files/filesystem/216%20education%20records.pdf>.

SUPPORTIVE EDUCATIONAL SERVICES & TITLE 1

The needs of our students are addressed by the school district and outside agencies as are needed. The following services are offered by Southern Lehigh School District.

Small Group and Individual Support

Southern Lehigh provides assistance to students who may need more individualized attention in reading, writing and mathematics. The support staff works with students individually or in small groups in cooperation with the classroom teacher.

Working together as a home-school team creates the best environment for student success. Parent workshops and meetings create opportunities for valuable sharing of ideas.

Instructional Support Team (IST) & Response to Instruction & Intervention (RtII)

Instructional Support and Response to Instruction & Intervention are specific processes that support students in the general education classroom. They are designated to help identify and close the gaps for students who are experiencing difficulty in meeting grade-level benchmarks in a specific area or are at risk for academic failure. Students who are experiencing behavioral difficulties may also be referred for support.

Instructional Support and Response to Intervention identifies the student's academic need and assigns the student to the appropriate educational intervention. The interventions are designed to be specific to student needs. Students are monitored to determine their response to the intervention. The intervention is ceased once the student has demonstrated appropriate gains in the identified area. If the student continues to experience difficulties despite instructional and intervention support, the student may be referred for further testing for Special Education services.

Title 1 Services

Like the district's Response to Intervention and Instruction program (RtII) described above, the Title 1 program also serves to provide support to general education students showing academic need. The program attempts to identify and target student specific academic needs through intense instruction and the use of strategic intervention resources. The goal of the program is to close the gap for students who are experiencing difficulty in meeting grade-level benchmarks. Title 1 is a federally funded program. As required by regulation, the district is required to advise parents of students receiving Title 1 services of their right to request the certification status of the teacher.

Guidance Counselors & School Psychologists

Guidance Counselors and School Psychologists are on hand to serve students at the Intermediate School. These support professionals are members of the school educational teams, which monitor student progress. The Counseling Department is available to assist students with adjustment to school issues, peer/social difficulties, academic concerns, personal matters, and to encourage successful student behaviors and habits. Other members of the student services team include the principal, assistant principal and appropriate teachers and specialists.

With administrative and parental approval the counselor and/or psychologists offer group or individual counseling and individual testing of students. Classroom visits are another important function. The school counselor and psychologist can also be valuable resources to parents.

Gifted Support

Gifted Support is a program designed to serve students whose needs require academic enrichment in conjunction with the regular education program.

TEXTBOOKS, LIBRARY BOOKS & SCHOOL RESOURCES - Lost & Damaged

Students are expected to be responsible for the care and safe keeping of all textbooks, library materials, desks and any other school property issued to them. Parents are financially responsible for lost or damaged school property; outstanding obligation will be transferred to the receiving school when a child moves to a new building.

Restitution for damages and lost books, equipment, supplies and outstanding financial obligations:

- A student who is found to be responsible for the loss, destruction, breakage or damage of school books, equipment, property and supplies including library and assigned materials shall make restitution to the school in the form of cash/check payment in the amount

determined necessary to replace the item through school vendors.

- Failure to do so will result in the loss of privileges to participate in athletics, and co-curricular activities until restitution is made.

All school property loaned to students or signed out by parents must be returned at the conclusion of the school year.

The associated cost for replacement materials will be determined by this method:

<u>New Book/Item</u>	<u>Replacement cost</u>
Good Condition	80% of cost
Fair Condition	70% of cost
Usable condition	50% of cost